

Name (Last, First): _____ Date: _____

I have read and understand the information posted below. Failure to comply with the rules may lead to my disqualification of this portion of the exam. I may be allowed to retake a portion of the test at the next scheduled High School Certification testing.

High School: _____ Teacher's Name: _____ Initials: _____

Rules: No talking. Eyes on your own work. Direct all questions to monitors.

- You should have your tools (knife, wire cutters) with you. Rulers ARE NOT allowed.
- A bundle of flowers is on your table and contains all the fresh materials required to complete both your designs. You will be instructed as to what flowers are to be used for each.

You are working for a flower shop in your home town. The order is one symmetrical design and one boutonniere. The boutonniere order is on a separate sheet. Both the symmetrical design and the boutonniere must be completed and out the delivery door in one (1) hour.

- If you finish before the allotted time has passed, quietly clean your table and pack your belongings. Leave your designs along with your exam grade sheet on your design table. Monitors will move them to the designated area outside the room.
- If you are not finished in one hour, STOP working immediately when the monitor announces time is up. You will be graded based on what you have completed.
- We encourage you to take pictures of your designs before you turn them into the officials.

Symmetrical Triangle Design

- 9 Carnations
- 1/3 Bunch Statice
- 11 Leather Leaf
- 1 Design Bowl
- 1/3 Block Foam
- Green Anchor Tape

Guidelines

<p><u>Principles</u></p> <ul style="list-style-type: none"> • Balance • Proportion <ul style="list-style-type: none"> ◦ Scale • Dominance <ul style="list-style-type: none"> ◦ Emphasis ◦ Focal Point ◦ Accent • Rhythm <ul style="list-style-type: none"> ◦ Depth ◦ Repetition ◦ Transition • Harmony <ul style="list-style-type: none"> ◦ Unity 	<p><u>Elements/Tools</u></p> <ul style="list-style-type: none"> • Line • Form • Space • Texture • Pattern • Size • Color • Contrast <ul style="list-style-type: none"> ◦ Opposition ◦ Tension ◦ Variation 	<p>Front View</p> <p>Side View of 9 Carnation Symmetrical Arrangement</p> <p>90°</p>
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TSFA Level 1 Symmetrical Triangle Grade Sheet (100 points)

Student Name: _____ School Name _____

	10	9	8	7	6	5	4	3	2	1	Points
Skeletal Design	Shows high quality of design. Radial placement. Flowers facing is correct. Needs little or no improvement.			Shows some use of symmetry in design. Incorrect angles. Some flowers not facing. Needs improvement.			Shows little or no use of correct design element. Not a triangle. Needs much improvement.				
Balance	Shows visual and actual physical balance. Needs little or no improvement.			Shows attempt at balance. Needs improvement.			Not balanced. Leans in one or more directions. Needs much improvement.				
Proportion	Container and flowers are in good proportion. Needs little or no improvement.			Shows attempt at proportion. Needs improvement.			Shows lack of proportion. Needs much improvement.				
Focal Area	Area of greatest visual impact or weight is clearly visible.			Center of interest is lacking. Focal area needs improvement. #9 insertion too deep or forward			Focal area missing or poorly executed.				
Mechanics Taping & Wiring	Anchor tape used properly. Little or no foam is showing. Wiring processes (if used) are good. Needs little or no improvement.			Taping somewhat tight but needs improvement. Foam shows. Wiring poorly done. Need some improvement.			Taping is loose or flagging. Large spans of foam showing. Wiring is incorrect. Needs much improvement.				
Space	Defines volume of depth of design. Positive space is physically occupied by flowers. Negative space is present			Incorrect spacing between flowers. Limited 3-D space. Various dimensions missing.			Poor spacing. Skeletal flowers touching. Needs much improvement.				
Symmetry	Correspondence in size & form. Correct placement of product on either side of center line. Design is 18" x 18".			Shows some symmetry but needs improvement. One or more skeletal flowers out of correct placement.			Not symmetrical. Needs much improvement.				
Filler	Radiates from central axis. Follows shape of design. Creates depth in design. Needs little or no improvement.			Shows use of unity but needs improvement to become a complete unit.			Complete lack of unity. Needs much improvement.				
Foliage	Follows shape of design; radiates from focal point, right side up; correct size. Supports skeletal flowers			Placement needs improvement. Damage not trimmed or corrected appropriately. Too much or too few foliage used.			Incomplete; wrong size; obvious uncorrected damage. Facing wrong direction.				
Visual Appeal & Likability	Highly likely that someone would buy it. Attractive design. Quality workmanship. Design is complete.			Somewhat likely that would someone buy it. Needs some work before it is saleable. Incomplete design.			Not likely that someone would buy it. Not saleable as is.				
							Total Points				

Grader's Initials _____ **PASS** or **FAIL** (Note: 70 & above is passing)

Comments:

Revised 9/8/2018

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Boutonniere

1 Rose, 1 Leather Leaf, Wire, Corsage Tape

	10	9	8	7	6	5	4	3	2	1	Points
Taping	Shows high quality of design. Taping is clean, tight and smooth. All wire is covered. End of stem is properly covered. Needs little or no improvement.			Taping is not uniformly smooth or tight. Wire is exposed at or below calyx or along stem. Needs improvement.			Taping is loose or flagging. Stem end not covered by tape. Wire exposed at stem end. Needs much improvement.				
Wiring of Calyx	Calyx is pierced and wired properly. Needs little or no improvement.			Calyx is not pierced and wired properly. Needs improvement.			Calyx is not wired. Needs much improvement.				
Wiring of Stem	Correctly wired. No wire is seen or felt. Wire is not coiled around stem. Needs little or no improvement.			Stem is incorrectly wired. Wire is coiled around stem. Wire is easily felt. Needs improvement.			Stem is not wired. Wire extends past stem end. Needs much improvement.				
Foliage	Leather leaf is only foliage used. Should be proportionate to overall design. If wired (not necessary), this is done properly. Needs little or no improvement.			Foliage is too long or large. Foliage is too small or short. If wired (not necessary), this is done improperly. Needs improvement.			Foliage is absent. Foliage other than leather leaf is used. Needs much improvement.				
Overall Visual Appeal & Likeability	Attractive boutonniere. Stem length is desired length of 1 ½ to 2 ½ inches. Damaged or unattractive petals removed. Damaged sepals are trimmed or removed. Best front view of rose is utilized. Desirable quality workmanship. Needs little or no improvement.			Incorrect stem length. Best front view of rose is not utilized. Damaged or unattractive petals present. Damaged sepals present. Needs some work before it is salable. Incomplete design.			Stem length is not proportionate. Front view of rose is undesirable. Many indicators of poor workmanship. Not salable as is. Needs much improvement.				
							Total Points (out of 50)				

Grader's Initials _____ **PASS** or **FAIL** (Note: 35 & above is passing)

Comments: